Vision & Mission of The Department

Vision:

The History Department aims to make the students aware of the past and its legacies through teaching, research and extension activities in Indian history in the context of world history. We believe that only a critical understanding of the past will enable the students to understand the present and help them look towards the future.

Mission:

Transform the students into citizens who are critically informed about the past and its consequences for the present

Promote studies in history, society and culture of Maharashtra in general and Maratha history in particular

Empower students to cope with the challenges of globalization by instilling in them a life-long passion for learning about the past. The knowledge about the interconnections between the global, national, regional and local history will equip the students to face the challenges with confidence.

Objectives

- To create Religious tolerance in the minds of students
- To teach the facts and figures related to history
- ➤ To make students understand the relation between present and past historical events.
- To develop wisdom and awareness related to past people and events.
- To give an edge of knowledge to face competitive exams and become successful.
- To make students aware of methods of data collection and research
- > To equip them with written and oral communication
- To give them historical, social, cultural and political orientation

Curriculum Aspects

Year	Paper	Subject	Theory marks	Internal marks	Total marks
BA 1 st	I	Ancient Indian History(beginning to Khushanas	80	20	100
	I(NEP)	Political History of Karanataka (Begning to Khushana)	60	40	100
	II(NEP)	Cultural Heritage of India	60	40	100
BA 2nd	I	Ancient Indian history(from Guptas to 1206 AD)	80	20	100
	I(NEP)	Political History of Karanataka (Kushana to Post Vijayanagar)	60	40	100
	II(NEP)	Cultural Heritage of Karnataka	60	40	100
BA 3 rd	I	Medieval Indian History (from 1206 Ad to 1526 AD)	80	20	100
BA 4th	I	Medieval Indian History (from 1526 Ad to 1707AD)	80	20	100
BA 5th	I	History of Karnataka (early period to 1336	80	20	100
BA 5 th	II History of Karnataka (from post Vijayanagar to 1956)		80	20	100
BA 6 th	I	Modern Indian History	80	20	100
BA 6 th	II	Modern Indian History	80	20	100

Teaching plan and Design

Class	Subject	Paper	Name of the Staff
B.A.II Sem	History	Political History of Karnataka	Dr. Sangeeta Patil

S. No	Month	content	Teaching method	Teaching aids	Students activities	Learning outcome
1	June	Survey of Sources, Harappa culture etc	Lecturer method	Reference books	Students asking questions	Students understood the concept of the topic
2	July	Vedic culture, Rise of new religions	ICT	PPT	Students Discuss with teacher	They understood the concept of the topic
3	Aug	Rise of Maghada, Maurya	ICT	PPT	Students Answering the questions	Students understood the concept of the topic
4	Aug	Indo Greeks, Khushanas	Discussion method	Reference books	They analyzing the concept	They understood the concept of the topic
5	Sept	Study of Tourism	Demonstrati on method	Reference books	Students asking questions	Students understood the concept of the topic

Program outcome

- ✓ The students imbibe the values of truth, honesty, sincerity and hard work in their daily life.
- ✓ They learn to obey their elders and follow the principle of discipline
- ✓ They complete their work sincerely on time
- ✓ They learn to respect all religions and contribute in the development of a secular world
- ✓ They develop curiosity and interest in Research
- ✓ They demonstrate the qualities of organizational leadership, Justice and creativity
- They apply the theories and principles in history in their daily life
- ✓ They follow the cultural traditions and conventions and play a significant role in keeping the cultural and social heritage intact and passing them on to the next generation effectively.

PROGRAM SPECIFIC OUTCOME

- ✓ Students know the national and international history.
- ✓ Preserve Indian culture by creating awareness about Rich ancient Indian culture.
- ✓ Demonstrate thinking skills by analyzing, synthesizing and evaluating historical information from various sources.
- ✓ Critically recognize the Social, Political, Economic, religious and cultural aspects of History and understands the background of our religion, custom and diversity of country.
- ✓ Prepare students for various competitive examinations
- ✓ To help in nation building by developing patriotism among students
- ✓ Make carrier as historian, acquired professional skill in getting jobs, such as tourist guide & Develops the research attitude.

Course Outcomes

CO₁ - The course will result to gain entry in Administrative Services.

CO₂ - It will lend a hand to the students to get involve in research related with historical facts.

CO₃ - Students can pursue their post-graduation in Archaeology.

CO₄ - The course will help the students to take admission in Graduation and Post-Graduation Teacher Training Program.

CO₅ - Students can also opt for Law.

CO6. Students can also pursue their further studies in Travel and Tourism.

CO₇. Students can also opt for Journalism.

Combinations Offered With History

Sl. No.		Combinations
1	HEP	History, Economics & Political Science
2	HPE	History, Political Science & Education
3	HEK	History, Economics & Kannada
4	HPK	History, Political Science & Kannada
5	HPE	History, Political Science & Economics
6	НРМ	History, Political Science & Music
7	HPFA	History, Political Science & Fine Arts
8	HPE	History, Political Science & English
9	HEE	History, Economics & English

ESTABLISHMENT OF DEPARTMENT - 1973 Faculties list since 2016 to 2021

S	Sl.No	Name	Year	Qualification	Designation
	1	Smt Jagadevi Kalshetty	2016-17	M.A.	Associate Professor
	2	Smt Jagadevi Kalshetty	2017-18	M.A.	Associate Professor
	3	Sri Shivaraja Kellur	2017-18	M.A.	Associate Professor
	4	Dr. Sureshkumar G . Nandagaon	2017-18	MA, Phd	Associate Professor
	5	Dr. Sangeeta Patil	2019-20	M.A.,M.Ed., Ph.D and KSET	Temporary Full Time Lecturer
	6	Dr. Sangeeta Patil	2019-20	M.A.,M.Ed., Ph.d, and KSET	Temporary Full Time Lecturer
	7	Dr. Sangeeta Patil	2020-21	M.A.,M.Ed., Ph.d, and KSET	Temporary Full Time Lecturer

Calendar of Events BA I, III & V 2020 - 21

S. No.	Particulars	Months
01	 ✓ Exams and Evaluation ✓ Reopening of II, IV and VI sem ✓ Departmental meeting and allocation of the papers of II,IV, and VI 	Nov 2021
02	✓ Regular classes and Assignment✓ Work shop for Students	Dec 2022
03	 ✓ Internal tests and Assignments ✓ Students Seminars ✓ Chapter wise tests conducted 	Jan 2022
04	✓ Students seminars✓ Teacher Exchange program	Feb 2022
05	 ✓ Model question paper solving by students ✓ Syllabus Revision for students ✓ Valuation of Assignments and Projects 	Mar and Apr 2022

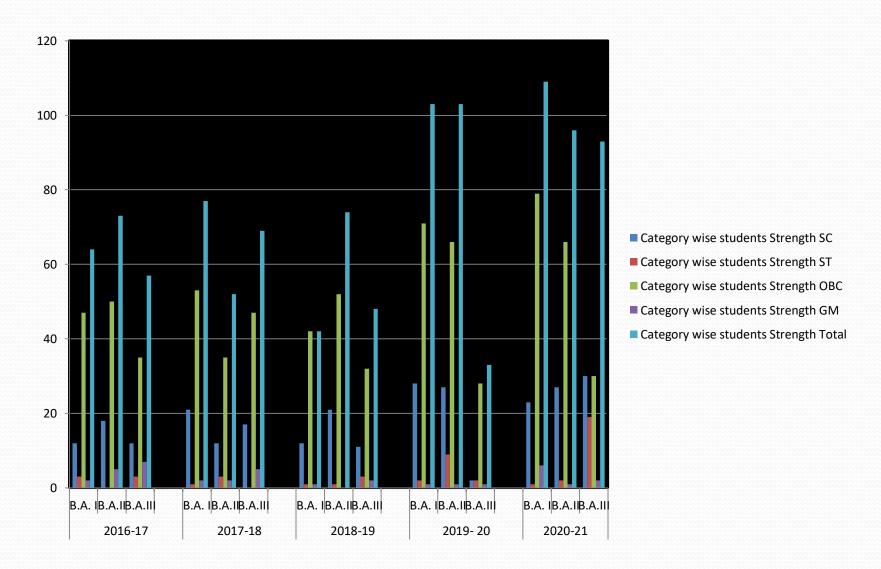
Tentative Calendar of Events for the Academic Year 2020-21 BA II, IV and VI

S. No.		Particulars Particulars	Months
01	✓	Commencement Day	June 2022
	✓	Meeting with Principal	
	✓	Fresher's Day	
	✓	Timetable was taken from Timetable committee	
	✓	Update Syllabus was taken from Akkamahadevi University Web	
	✓	Surprise Tests	
	✓	Conducting tests after completion of every chapter	
02	✓	Meeting with students to discuss about the syllabus other academic co-curricular	July 2022
		activities	
	✓	Assignment given to the students	
	✓	Project work for students	
	✓	Students Seminars	
03	✓	Special lectures from other colleges staff	August 2022
	✓	Teacher Exchange Program	
	✓	To start Certificate course	
	✓	Surprise tests	
04	✓	Students Seminars	September 2022
	✓	Workshops for students	
	✓	Students Exchange program	
05	✓	Gandhi Jayanti	October 2022
	✓	Inter Evaluation and Assignment	
	✓	Seminar and Project Evaluation	
	✓	Old or Model Question paper Solving	

Category –wise Students Strength 2016 -2017 to 2020-2021

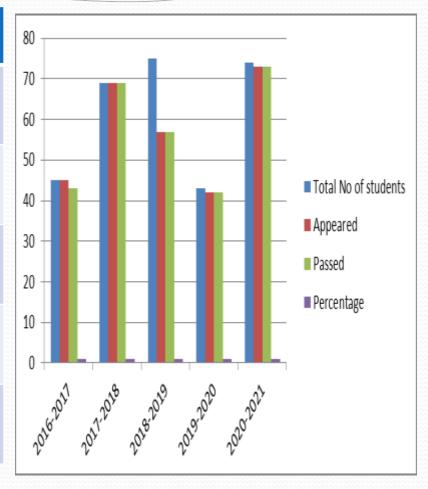
Year	Class	Category wise students Strength				
		SC	ST	OBC	GM	Total
2016-17	B.A. I	12	03	47	02	64
	B.A.II	18	00	50	05	73
	B.A.III	12	03	35	07	57
2017-18	B.A. I	21	01	53	02	77
	B.A.II	12	03	35	02	52
	B.A.III	17	00	47	05	69
2018-19	B.A. I	12	01	42	01	42
	B.A.II	21	01	52	00	74
	B.A.III	11	03	32	02	48
2019- 20	B.A. I	28	02	71	01	103
	B.A.II	27	09	66	01	103
	B.A.III	02	02	28	01	33
2020-21	B.A. I	23	01	79	06	109
	B.A.II	27	02	66	01	96
	B.A.III	30	19	30	02	93

Category -wise Students Strength 2016 -2017 to 2020-2021 GRAPH



FIVE YEARS RESULT OF STUDENTS (2016 to 2020)

S.NO	Year	Total no. of students	Арр	Pass	Per
1	2016	45	45	43	95.5%
2	2017	69	69	69	100%
3	2018	75	57	57	100%
4	2019	43	42	42	97.6%
5	2020	74	73	73	98.6%



Students Achievements (CO CURRICULAR ACTIVITIES)

S1.	Date/Year	Student Name	Event	Prize Position
No.				
1	21-9-2017	Meghana S	Gandhi Jayanti	Essay - 1st
2	10-8-2018	Bhagyashri H	Independence Day	Elocution 2 nd
3	22-9-2018	Pooja S	Gandhi Jayanti	Quiz 2 nd
4	20-1-2019	Rashmi S	Independence Day	Elocution 2 nd
5	30-9-2020	Rohini	Gandhi Jayanti	Elocution 1st

Certificate Course

Sl. No.	Class	Year	Name of the Course	Course Teacher	Duration	Total Strength of the students	Fees Structure
01	BA &B.com	2017-18	Ancient Indian History	Dr. Sangeeta	30 periods	30	free
02	BA	2018-19	Advanced study in History of Medieval India	Dr. Sangeeta	30 periods	30	free
03	BA	2019-2020	A Concise history of Karnataka	Dr. Sangeeta	30 periods	30	free
04	BA	2019-2020	Competitive Examination skills	Dr. Sangeeta	30 periods	30	free
05	BA	2021-2022	A Concise History of Karnataka	Dr. Sangeeta	30 periods	30	free

Department Conducted workshops

S1.	Year	Name of the Resource	Address of the	Topic
No.		Person	resource person	
1	2017	Smt. Kalavati Dhakam	Godutai Dodappa	Art and Architecture of Local
			Appa Arts &	Monuments
			Commerce	
			Degree college	
2	2018	Dr. Suresh kumar	Associate	Preservation & Protection of
		Nandagaon	Professor	Local Monuments
			Dept. History.	
			S. B. College of	
			Arts	
3	2019	Dr. Shashishekar Reddy	Dept. of History	Kalyana Karanataka Amutra
			Women's Degree	Paramparegalu
			College Jewargi	
			Colony	
			Kalaburagi	
4	2021	Dr. Bhageerati	Dept. History	History of Ancient Temples in
			Sharada Vivek	Kalyan Karnataka
			College	
			Gulbarga	

Best Practices

- ➤ Radio Talk in FM/AIR
- ➤ Faculty members are donating personal books to poor students
- Faculty members have paid admission fess for poor students
- > Faculty members also providing counseling to the students
 - 1 Physiological counseling
 - 2 Academic counseling
 - 3 Career counseling
- ➤ Field Visit for help children to open up, socialize and get to know each other better outside the classroom.
- Seminar by the students with PPT
- Motivate the students for knowing the cultural Heritage of India.

Teacher Exchange Program/special Lectures

Sl.No.	Name of the Faculty	Institution	Topic	Date/Year	Class
1.	Smt. Kalavati Dakam	Associate Professor, Dept. of History V. G. Women's college Kalaburagi	Unification of Italy and Germany	7 th Oct 2016	BA V Sem
2.	Smt. Kalavati Dakam	Associate Professor, Dept. of History V. G. Women's college Kalaburagi	Lord Wellesley Subsidiary Alliance	18 th Aug 2016	BA V Sem
3.	Dr. Sureshkumar Nandagaon	Dept. of History, Sharanabasaveshwar college of Arts Kalaburagi	Sources of Ancient Indian History	11 th July 2018	BA I Sem
4	Dr, Bhimanna Ganathe	Dept. of History Govt. First Grade college Kalaburagi	Robert Clive	24th July 2018	BA V Sem
5	Dr. Sureshkumar Nandagaon	Dept. of History, Sharanabasaveshwar college of Arts Kalaburagi	French Revolution	15 th Sept 2019	BA V sem
6	Dr. Bhageerati	Dept. of History Sharada Vivekcollege Kalaburagi	Kushana's	2 nd Feb 2021	I sem
7	Dr. Basavaraj Bhaga	Dept. of History Govt. First Grade college Sulepeth	Lord Dalhousie	12 th Feb 2021	V sem
8	Dr. Shivaraj H. D.	Dept. of History Muktayakka Women's Degree college Devdurga	Contributions of Bahamani Kingdom	14 th Feb 2021	III sem

Students Seminars

Sl.	Year	Class	Student Name	Seminar Topic
No.				
1	2017-18	BA I	Swapna Shivkumar	Harappa Civilization
2	2017-18	BA I	Pooja Rajashekhar	Bhudhism
3	2017-18	BA III	Swati Anjaneya	Qutabuddin Aibak
4	2017-18	BA V	Preeti Jaganath	Chalukyas of Badami
5	2017-18	BA V	Archana Sharanappa	Basaveshwara
6	2017-18	BA II	Mahadevi Gundappa	Pallaavas of Kanchi
7	2017-18	BA IV	Savitri Siddappa	Babar
8	2017-18	BA VI	Jyoti Shivasharanappa	Tippu Sultan
9	2018-19	BA I	Chandana Shankar	Status of women in Vedic
				Period
10	2018-19	BA III	Vaishanvi Mahantesh	Mohamad bin Tulaq
11	2018-19	BA V	Sudha Somanath	Battle of Plassey
12	2021	BA Vthsem	Rohini.B.K	Carnatic Wars
13	2021	BA Vth	Ashwini.R	Robert Clive

Students Seminars

Sl.	Year	Class	Student Name	Seminar Topic
No.				
14	2021	BA Vth	Priyanka T.J	Lord Doll Housie
15	2021	BA Vth	Shruti.Y	Reforms of Napoleon
				Bonaparte
16	2021	BA	Poornima	Lord William Bentnick
		Vthsem		
17	2021		Riya	Battle of lassey
18	2021	BA Vth	Ashwini.R	Robert Clive
19	2021	BA Vth	Priyanka T.J	Lord Doll Housie
20	2021	BA Vth	Shruti.Y	Reforms of Napoleon
				Bonaparte
21	2021	BA Vth sem	Poornima	Lord William Bentnick
22	2021		Riya	Battle of plassey

Students Seminars

Sl. No.	Year	Class	Student Name	Seminar Topic	
11	2018-19	BA V	Sudha Somanath	Battle of Plassey	
12	2021	BA V	Rohini.B.K	Carnatic Wars	
13	2021	BA V	Ashwini.R	Robert Clive	
14	2021	BA V	Priyanka T.J	Lord Doll Housie	
15	2021	BA V	Shruti.Y	Reforms of Napoleon Bonaparte	
16	2021	BA V	Poornima	Lord William Bentnick	
17	2021		Riya	Battle of lassey	
18	2021	BA V	Ashwini.R	Robert Clive	
19	2021	BA V	Priyanka T.J	Lord Doll Housie	
20	2021	BA V	Shruti.Y	Reforms of Napoleon Bonaparte	
21	2021	BA V	Poornima	Lord William Bentnick	
22	2021		Riya	Battle of lassey	

Best Practices Students F.M. Radio Talk 90.8

Sl.No.	Class	Student Name	Topic Name
01	B.A V sem	Rohini	News Reading
02	B.A V sem	Priyanka T J	News Reading
03	B.A V sem	Rohini and Sangeeta	Discussion about NEP
04	B.A VI Sem	Laxmi	Gulbarga Fort
05	B.A III sem	Vaishanvi Mahantesh	News Reading
06	BA II sem	Mahadevi Gundappa	News Reading

VIII - Faculty Profile



Dr. Sangeeta PatilMA.,M.Ed.,Ph.D.,K-Set

bammansangeeta@gmail.com

Contact No: 7019882729

Working as Full time lecturer since 2017 to 2021

Research Publications by Faculty

- Sangeeta.S.Bamman and Sateeshkumar M.Dongre. Self motivation and Self improvement. Osmania Journal of Physical Education; Vol.1, No. 1.2007.pp.122-130
- ➤ Sangeeta S. Bamman and N.G.Kannur. A comparative study on self concept of students from B.P. Ed and B.Ed Courses, Osmania Journal of Physical Education; Vol.1, No. 2, 2007. pp.80-85
- ➤ Sangeeta S. Bamman and Dr.D.H.Jagadeesh. A study of self concept related to adjustment and achievement. Osmania Journal of Physical Education; Vol.1, No. 2, 2007. pp. 95-101.
- ➤ Sangeeta S. Bamman and Dr.Surekhaksheersagar. A comparative study of self concept and academic achievement among the rural and Urban Secondary School Students. Indian Journal of Psychometry and Education, Agra; ISSN: 0378-1003, Vol 39 (1), 2008. pp.57-59.
- ➤ Dr. N.G.Kannur and **Sangeeta S. Bamman**. Motor ability and physiological performance in sportsman and non-Sportsmen of Hyderabad Karnataka. Dynamic facets of physical education and Sports studies manonmanniam sundarnar university, Tirunelveli, Tamilnadu; ISBN:978-81-908352-3-7, 2009. pp.152-153.
- ➤ Dr.Sateeshkumar.M.Dongre and **Sangeeta.S.Bamman.** A comparative study of the flexibility among the beginner and trainer Yoga student of secondary school students, Dynamic facets of physical education and Sports studies manonmanniam sundarnar university, Tirunelveli, Tamilnadu; ISBN:978-81-908352-3-7, 2009. Pp.203-206.
- ➤ **Dr.Sangeeta.S.Bamman**, Dr.Surekha ksheersagar& Dr.Sateeshkumar. A study on importance of Moral Education. Indian Journal of Psychometry and Education, Agra; ISSN: 0378-1003, Vol 42 (2), 2011. pp.155-156.

- ▶ Dr Sangeeta.S.Bamman, J.Prabhakar Rao & Dr.V.Satyanarayan. A comparative study of academic achievement motivation and academic Performance among the rural and urban secondary school student. Osmania Journal of Physical Education; ISSN: 0974-7109, Vol.No 4.No.2, 2010. pp-13-17.
- **▶Dr.Sangeeta.S.Bamman**, Dr. Surekhaksheersagar & Dr. Sateeshkumar. M.D. To study the computer education in high schools of Gulbarga district. Asian journal of physical education and computer Science in sports; ISSN: 0975-7732, Vol. 1, No. 1, 2009, pp-318-319.
- **▶Dr.Sangeeta.S.Bamman** & Dr.Sateeshkumar.M.D. Effectiveness of computer Assisted instruction on the academic achievement of D.Ed students. Asian journal of physical education and computer Science in sports; ISSN: 0975-7732, Vol.1, No. 1, 2009. pp-324-325.
- **▶Dr.Sangeeta.S.Bamman**, Jyoti.S.Bamman and Sharanabasappa.B.Ragi. A study on academic achievement in relation to select personality factors of PG students. An International level Journal Shodh Samiksha aur Mulyankan,; ISSN: 0974-2832 Vol-III, Issue-29. 2011. pp-45-46.
- **▶Dr.Sangeeta.S.Bamman** and Dr.Sateeshkumar M. Dongre. Role of Yoga for Refinement of Educational process in modern Globalizing world. International Asian journal of physical education and computer Science in sports; ISSN: 0975-7732. Vol.3, No.1, 2010. pp-77-78.
- ➤ Sangeeta.S.Bamman, Dr.Sateeshkumar Dongre, surekhaksheersagar and S.S.Mathpathy. A comparative study of scientific attitude among science and arts pre-university college students of Gulbarga city. International journal of Educational and Social Development New Delhi Publishers Learning Community; Vol 2(1), 2011. pp-43-44. Dr.Sateeshkumar Dongre,
- ➤ Dr. Sangeeta S. Bamman and N.G.Kannur; Personality traits and Physical Physical fitness among Kabaddi players.

Research, Publications And Academic Contribution by Faculty

Sl.No.	Title of the paper	Journal	ISSN/ ISBN No.
1	Women, Social justice and human rights in India: Indian streams	Research Journal	ISSN No,-2230-7850; pp-5
2	: Circuit Training and Sports Performance. Asian journal of physical education and computer science in sport	Research Journal	ISSN 2231-3265, pp-112
3	A Study on the attitude of primary school Teacher towards the problem of girls education, social science reporter	Disciplinary International Research	ISSN 2231-0789 Vol May-2013
4	Environmental awareness among Primary teachers; Journal of Quality Concerns in Education		ISSN No-0978-93-80375-44-1, pp-116-122.

FUTURE PLAN

- **▶** More Certificate Courses on Tourist Guide and Anthropology
- > To conduct more number of syllabus oriented seminars from the students
- > To conduct life skill development programs regularly after the class hours
- > To give various project work to develop the department
- To improve History Heritage lab with charts, models and inscription photos 50 to 80 years ancient vessels ornaments, coins etc.
- > To train the students for job opportunities