

SHARNBASVESHWAR VIDYA VARDHAK
SANGHA'S

GODUTAI DODDAPPA APPA ARTS & COMMERCE
DEGREE COLLEGE FOR WOMEN, KALABURAGI

AQAR FOR THE YEAR 2016-17

SUBMITTED TO:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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Chairperson, IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

GODUTAI DODDAPPA APPA ARTS & COMMERCE
COLLEGE FOR WOMEN

1.2 Address Line 1

SHARANA NAGAR NEAR SHARNBASVESHWAR
TEMPLE

Address Line 2

LALGERI CROSS MARKET ROAD

City/Town

KALABURAGI

State

KARNATAKA

Pin Code

585103

Institution e-mail address

principal@godutaidegree.org

Contact Nos.

08472-220835

Name of the Head of the Institution:

Dr. NEELAMBIKA SHERIKAR

Tel. No. with STD Code:

08472-220835

Mobile:

9482147084

Name of the IQAC Co-ordinator:

SMT. SAVITRI S. JAMBALDINNI

Mobile:

+91 9449717896

IQAC e-mail address:

Jsavitri1@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN14821

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.godutaidegree.org

Web-link of the AQAR:

www.godutaidegree.org/files/aqar2016-17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	-	2002-03	2007-08
2	2 nd Cycle	B	2.02	2009-10	Sept 3 rd 2015
3	3 rd Cycle	B++	2.80	2016-17	22 nd Feb 2017
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

09-07-2003

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2015-16 submitted to NAAC on 24-09-2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

PG Journalism & Mass Communication

1.12 Name of the Affiliating University (for the Colleges)

AKKAMAHADEVI WOMEN'S
UNIVERSITY, VIJAYAPUR (KSWU
VIJAYAPUR)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	04
2.4 No. of Management representatives	2
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	2
2.8 No. of other External Experts	2
2.9 Total No. of members	20

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Academic Planning with all the departments including faculty and students with respect to curricular and extracurricular activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To establish collaborations	New collaboration were established
To expand the level of cooperation and frequency of interaction with the existing linkages	New programmes and activities were undertaken with the existing linkages and collaborations.
To develop linkages with institutions of competitive exams	Linkages with institutions of competitive exams like TIME, Karnataka Coaching Centre are in pipeline.
To emphasize more on skill	Short term courses in language ability,

oriented courses for more career options	life skills, computer literacy and external exposure through field visits to industry, banks, and marketing organizations are in the process.
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> • Library infrastructure to be upgraded • Teachers' exchange programmes, skill development programmes, certificate courses extension activities to be intensified. • Linkages and collaborations continued as last year. |
|--|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	13		35	
Others				
Total	16		35	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revision/update of syllabus is done regularly by the Board of Studies of the Universities.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	05	09	00	01

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	04	00		00		06	02	06	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	18	14
Presented papers	14	18	14
Resource Persons	00	05	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power point templates, smart boards, LCDs are used in teaching and learning process. Role playing, group discussion, project works, assignments, class room presentations etc.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the guidelines of affiliating university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

01

02

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	89	63	21	1	7	92
Commerce	118	61	29		3	92
PG Journalism						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	04	Nil	Nil
Technical Staff	nil	01	nil	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research culture promoted through Godutai Research Centre.
- The College has started publishing multi disciplinary and multi lingual international research journal to promote research culture among faculty and students.
- Annual research audit is conducted by the management.
- Spiritual platform is provided by the management to deliver lectures on various subjects related to theology, philosophy, language and other areas related to culture and heritage.
- Faculty is motivated to participate in research activities and publications.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	nil	01	nil	nil
Outlay in Rs. Lakhs	nil	nil	nil	nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	nil	nil
Non-Peer Review Journals	nil	nil	15
e-Journals	nil	nil	nil
Conference proceedings	nil	8	nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	Ongoing	Janapada Academy Bengaluru	Actual	Actual
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	01			

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	nil				
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
04			1		3	

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="16"/>	State level	<input type="text" value="16"/>
National level	<input type="text" value="14"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="08"/>
National level	<input type="text" value="06"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="05"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="05"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Visited Anganvadi at Sharan Sirsagi Village and shared sports and language skills. Making of Herbal Dhoop for village women. Conducted socio-economic survey.

Organized AVVA FOLK Cultural fest.

Visited Old age home n& hospital and conducted free medical check up, health awareness programmes. Visited women entrepreneur and conducted socio economic survey of the business organization and women labourers.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.7 acre		Management	1.7 Acre
Class rooms	10.74x7.12 Metres 11 class rooms	Nil	Management	10.74x7.12
Laboratories	20x30 mtrs		Management & UGC	20x30 mtrs
Seminar Halls	-	90x70 ft	Management	90x70 ft
Auditorium	25x75 sq ft	-	Management	25x75
No. of important equipments purchased (1-0 lakh) during the current year.	Computers, LCDs, Laptops, Smartboards	-	Management & UGC	Computers, LCDs, Laptops, Smartboards
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	15x18 mtrs dining hall	-	Management	15x18 mtrs dining hall

4.2 Computerization of administration and library

- Library is automated with eLib library information software.
- Office automation is done through licensed software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	322	50370	397	56167	719	106537
Reference Books	262	54237	21	15101	283	69338
e-Books	97000	5750	3135000		3135000	5750
Journals	52	44324	-	-	52	44234
e-Journals	6000	5750	-	-	6000	5750
Digital Database						
CD & Video	221	89270	-	-	221	89270
Others (specify)	91	19998	-	-	91	19998

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75 computers	2	All systems	2	1	1	All	-
Added	--	-	-	-	-	-	-	-
Total	75	2	-	2	1	1	All	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Sixty students have been trained in computer skills.
- Teachers are oriented LCD projectors and smartboards.
- Students are oriented in accessing e-resources from infliib net and resource avenues on various topics.
- Non-Teaching Staff has undergone training programme conducted by regional education department and affiliating university.

4.6 Amount spent on maintenance in lakhs :

i) ICT	nil
ii) Campus Infrastructure and facilities	1035464
iii) Equipments	115393
iv) Others	162553
Total :	1313810

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

-IQAC conducts TQM Programme every year to disseminate information about services and support system available in the college for students.
-IQAC conducted meeting regarding scholarships available to SC/ST.
-IQAC through various committees and cells (Quality circles) gives information about various undertaking and activities proposed for the development of students.
-Under Teachers' Exchange Programme, IQAC arranges special lectures, workshops for students.
-IQAC conducted meeting with regard to continuation of collaborations and linkages with the help of all the departments to provide insights into field projects, study and organization structure study to help students understand basic information about any commercial organization.

5.2 Efforts made by the institution for tracking the progression

-IQAC regularly conducts all the stakeholders meetings to solicit their nuances on various aspects of teaching & learning and a series of follow up meetings will be held with faculty and students to track the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
579	13	--	--

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%
592	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
51	81	05	478	-	615	47	80	12	453	--	592

Demand ratio 95

Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-The college has a support mechanism for students who are preparing for competitive exams.
 -Books provided to students for preparing for their exams.
 -Computer Laboratory with internet with infinite e-learning resources
 -Faculty members and Alumni provide support service to compete for competitive examinations.
 -Collaborative services of resource persons with domain knowledge in training for competitive exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

-For final year B.A. & B.COM students, special counselling sessions are arranged for detailing various health, academic, career related areas.
 -Dental and Oral health care awareness programmes & check up camps are conducted for students.

No. of students benefitted

200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Under Women Study Centre, several programmes were conducted on World Mental Health Day, Health and Nutrition, Personal Hygiene and Sanitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

16

National level

14

International level

--

No. of students participated in cultural events

State/ University level

29

National level

01

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

06

14

--

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	10600
Financial support from government	69	289343
Financial support from other sources	08	73148
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. Arranged Grammar Classes for each class.
2. Students Exchange programmes undertaken.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision and Mission of Our College

VISION:

Teaching and Learning not only for the sake of livelihood but for the sake of the welfare of the humanity, thinking that serving humanity is serving god, is KAYAKA and Dasoha Philosophy of Education – by **Param Poojya Dr. Appaji.**

Aim to instil and practice five ‘E’s,

“Excellence, Education, Empowerment, Emancipation, Enlightenment.

Inspire student community to inculcate lofty and noble values of life.

Imbibe young generation for participating and building peaceful society.

Nurture the inherent potentials of students through innovative and new curriculum and co-curricular activities.

Encourage to build up the Character, Courage, Confidence, and Commitment to confront the Challenges.

Mission:

To prepare students to Think Independently, Write Independently, Speak Independently and Live Independently as propounded by **Param Poojya Dr. Appaji.**

To inculcate rational thinking and prompt action

To channelize creativity, team spirit, service with dedication, devotion and discipline,

To provide a free, fair and supportive atmosphere in effective learning,

To provide an opportunity for students to acquire and cultivate

‘Leadership Qualities’

To ensure safety to our heritage, culture and environment by creating awareness.

6.2 Does the Institution has a management Information System

-Yes, the institution has Management Information System like Academic Audit, Office Automation, e-Lib.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

-Affiliating university through the Board of Study develops & revises curriculum.

6.3.2 Teaching and Learning

-Extensive use of ICT tools in teaching and learning
-External experts are invited to share their knowledge and expertise.
-Students are given projects and assignments related to their curriculum.
-Teachers participate in seminars/conferences/workshops to enhance their knowledge and skills with the changing scenario.
-After the completion of syllabus, revision of each unit subject wise will be done to enhance the understanding of the students.
-Remedial/Special classes will be conducted to slow learners and students with poor socio-economic backward.
-Under the scheme, National Digital Literacy Mission, Ministry of Communication & Information Technology of India, forty students were trained on computer skills from our college.

6.3.3 Examination and Evaluation

-Affiliating university conducts exams and does the evaluation.
-At college level, we conduct unit tests, monthly tests, internal assessment Test to achieve good results.
-We provide platform for students to demonstrate their presentation and communication skills and give feedback to improvise.

6.3.4 Research and Development

-For students, college magazine gives them an opportunity to express their hidden mind.
-Students contribute articles on topics related to their curriculum.
-Through Research Centre, all the faculty are motivated to indulge in research activities like writing & publishing articles and paper presentation.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has huge collection of books, journals, periodicals, research articles on various topics.
- Library has subscriptions to e-Lib, INFLIBNET wherein students and staff can access around 97,000 books & 6,000 e-journals.
- Class rooms are equipped with Smart boards; LCD Projectors
- Computer Laboratory is equipped with Internet facility.
- An Auditorium for cultural activities is built.
- An eco-friendly & lush green garden was renovated with medicinal plants.

6.3.6 Human Resource Management

Recruitment and retention of human resource (qualified and competent teachers) in the college are as follows:

We get financial assistance from our parent organization to those faculty members who are pursuing research work.

We sanction OD for field work.

We invite distinguished and eminent scholars to sensitize relevance of research in higher education and guide our Ph.D pursuing faculty members.

Our management always encourages taking up research guideship, major and minor research projects from various funding agencies. In case if project is not funded by the agencies, the management funds such research projects.

The management motivates the research guides & scholars by honouring them.

The management involves research faculty in decisions relating to academic enrichment, research activities & governance.

6.3.7

The management publishes research books, article & journals of the faculty.

While selecting candidates, in addition to the merit, the candidate is asked to demonstrate his / her teaching skills in the class room, if the president and the students are satisfied, only then the candidate will be appointed. The personality of the candidate, his/her communication skills, computer knowledge, teaching ability, proficiency in ICT and soft-skills are also given weightage in the selection.

6.3.8 Industry Interaction / Collaboration

- The industrial visits are organized to help the students in gaining practical knowledge and field experience.
- Resource persons from industries are invited to train and promote employable skills in our students.
- Many industrial houses and units have come forward to co-operate with us.
- We have signed Memorandum of Understanding with many industries, business firms and marketing units.

6.3.9 Admission of Students

- Admission is done on the basis guidelines issued by the affiliating university & Department of Collegiate Education.
- Transparency is maintained throughout the process.
- At the beginning of the new academic year, admission committee is formed to chalk out the process.
- Fee concession is given to the students from economically weaker section.
- Merit of the students is evaluated during the admission process.

6.4 Welfare schemes for

Teaching	Cooperative Banking system for all staff members of the institution.
Non teaching	Cooperative Banking system for all staff members of the institution.
Students	Lunch is provided to students at nominal rate of Rs. 5. Fee concession, Free books, uniform to the poor students.
Menial Staff	Financial assistance is given to the menial staff.

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University & Regional Joint Director	Yes	College Management
Administrative	Yes	Affiliating University & Regional Joint Director & Dhanwant Patil & Co. (CA firm)	Yes	College Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Revised

The college cannot actively implement any examination reforms although inputs are given regularly to the university which in turn helps the authorities to reshape the system.

Page 25

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Many of our students are serving at different levels in different sectors. They share their knowledge, expertise, & experience with the students during alumni meet.
- Some of our Alumni have instituted merit scholarships for students.
- They mediate in establishing collaborations and linkages with industries/firms.
- Alumni Association also assists graduating students to secure jobs in their companies/organizations.
- Members of Alumni Association during their interaction also provide insights into the merit of higher education institutions and they also share their experience of appearing /preparing for competitive exams.

6.12 Activities and support from the Parent – Teacher Association

- We conducted the meeting of the parents and teachers association to discuss the performance of the students.
- During these meetings suggestion are invited from the parents on various issues and actions are initiated accordingly.
- Parents are counselled for future higher studies of their daughters.
- Some of the members of Parent-Teacher Association belong to industrial families. They assist us in securing linkages and building collaborations with their fraternity.
- Under Parent-Teachers Association, medical check-up camps for parents are organized by the institution.

6.13 Development programmes for support staff

- Revis
- The Support staff is deputed/nominated for training programmes of affiliating university for development of their skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Several medicinal plants have been planted.
- New saplings are purchased from Unique Trees, Hyderabad, Local Horticulture Department.
- The use of plastic bags is prohibited in the campus.

We have declared the entire campus as “No Plastic Zone”.

The students and faculty have planted more than fifty tree saplings during various tree plantation programmes organized by the institution and all these trees are taken care of and maintained by the institution.

More than twenty five medicinal plants have been planted in the college campus to instil awareness about Herbal and Medicinal plants use.

Expert Gardeners are invited to give information about gardening to our Teaching and Non-teaching staff.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Posters and placards on energy conservation are displayed in classrooms, computer labs and administrative office. The posters are made by GREEN TEAM members from waste material like old newspapers, corrugated boxes following the motto “rags to riches”.
- Use of Compact Florescent Light (CFL) which generates less heat and reduces carbon emission.
- Electronic waste, such as discarded computers, office electronic equipments and refrigerators are disposed off as per their conditions or handed over to the companies engaged in recycling of e-waste
- Organizing Workshops at the institution level to enhance the professional skills of the faculty under IQAC or Faculty Forum.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

-IQAC chalks out plans for the current year & assigns responsibilities to various Departments. IQAC develops a mechanism for control and evaluation of the progress.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

-Academic and Administration Audit
- Women Empowerment

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Energy Conservation

1. Use of Compact Florescent Light (CFL) which generates less heat and reduces carbon emission.
2. Students also contribute to the initiatives through their representation in the GREEN TEAM. They have numbered the fans/ lights in the classroom with the corresponding switches on the switch board. This makes putting off lights/fans (when not required) a simple and easy task.
3. Posters and placards on energy conservation are displayed in classrooms, computer labs and administrative office. The posters are made by GREEN TEAM members from waste material like old newspapers, corrugated boxes following the motto “rags to riches”.
4. Talks have been arranged for students and staff on energy misuse and methods to conserve energy. Minor steps like shutting down computers when not in use, turning off computer monitors or other electric appliances at the end of the day etc., were practised.
5. Various competitions like poster painting and essay writing are held regularly to create awareness among the students about Energy conservation.
6. The college classrooms are airy and well lighted. The institution strictly observes to see that no electric equipments run unnecessarily. Thus enough measures are taken to use electricity carefully. In order to reduce electricity consumption the corridors of the college have been provided with CFLs in place of the traditional tube lights and bulbs.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

-90% of our faculty are permanent and they have work experience of, on an average, 20 years in the same domain.

-Nearly 60% of our faculty have Ph.D and 90% of the remaining staff is on the verge of completion of Ph.D.

-Our library houses more than 40,000 books, journals, reference books, etc., and is well equipped with computer access to e-resources wherein students can browse online repository of e-resources.

-“SHODHA, The Research Journal with ISSN 2540-7834, brought out by the college twice in a year, publishes the research articles written by faculty and students.

-Our Sangha has earmarked Rs. 5,00,000 as seed money which was used to establish the research centre and some of our ongoing research faculty have availed the financial assistance from the centre.

-Many programmes on Women Health, Foeticide, and atrocities against women, Child Labour, Food Security, Dowry, and Higher Education are held in the village as well as slum area in the city to sensitize women folk.

-Extension and Outreach activities of our college conducted through NSS help students to understand social responsibility and community service.

WEAKNESS:

-Many students admitted in the college are from rural and Kannada medium. Hence, their English language competency is weak. This resulted into poor and unsatisfactory comprehension and communication for the new entrants

- There is a gap between Industry Expectation and Academic output. This is because the syllabus prescribed by university is not job oriented, especially for commerce students. This has lead to the spurt in demand for technical and allied courses.

-Some of the departments have more number of temporary faculty and these vacancies are open from a long time in want of permission from the Govt.

OPPORTUNITIES:

-Since it is a women’s college, there are ample opportunities to carry out activities relating to women empowerment in collaboration with our Sangha, Govt. Agencies, Other bodies (Rotary Club, Lions Club, LIC, Bank, Media Circle and Industry Houses, Business Enterprises).

-Language Lab is under process.

CHALLENGES:

-Many of our students who enrol for B.A. & B.COM are from rural and backward region with poor learning skills. This poses stiff challenge to disseminate information and to design teaching plan.

-To improve upon communication skills for the development of global competencies amongst students coming from rural area.

-Even though we belong to backward region but the region is blessed with rich culture and heritage. Many great rulers & Social reformers (Sharanas, Dasa & Sufi Saints) contributed richly to the world’s heritage and culture. The natives of the region either do not know or know little about the rich culture & heritage of this region. Preserving, Enriching, Promoting & creating awareness amongst students and society is a big challenge.

8. Pla

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-To establish new collaborations and linkages for better exposure and overall skill development of students.

-To expand the level of cooperation and frequency of interaction with the existing linkages.

-To start certificate course in performing art (Indian Classical Dance & Folk Dance)

Name Smt. Savitri S. Jambaldinni

Name Dr. Neelambika Sherikar

_____sd/_____

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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
